



The Entertainment Capital of L.A.™

## Jurassic Feast Lesson Plan

Students identify and classify living and extinct animals into categories designated as plant-eating and meat-eating creatures. Students will use information sources found in libraries, textbooks, and in attractions at Universal Studios Hollywood.

Materials: Dinosaur Word Maze – Page 3

Dichotomous Key – Page 4

Dinosaur Cut & Paste Activity– Page 5

Dinosaur Identification Chart – Page 6

### INTO ACTIVITY

Introduce students to the Jurassic period of the world’s time-line. Present different types of creatures living during this period by using pictures, filmstrips and charts. Students locate the different dinosaurs on the Dinosaur Word Maze Activity.

Introduce the terms “herbivore” and “carnivore.” Discussion topics might include:

What word does the word “herbivore” have inside? (Herb)

What is an “herb?” (A plant or vegetable)

What would an herbivore like to eat for dinner? (A salad, vegetables, plants, etc.)

Let’s look at an herbivore or plant-eater. (Show a picture of a Brachiosaurus.)

### EXTRA RESOURCE

If access to the movie Jurassic Park® is available, cue the video Jurassic Park to the scene with the children and the paleontologist in the tree for the night.

List characteristics of herbivores:

1. Long necks to reach leaves high in treetops
2. Small flat teeth
3. Slow, easy strides when walking
4. Small head and jaw

Students classify the dinosaurs listed using the Dichotomous Key Activity.

### INTO SEGMENT:

Teacher’s Discretion (1-2 Days)

### THROUGH SEGMENT:

Universal Studios Hollywood visit (1 Day)

### BEYOND SEGMENT:

Teacher’s Discretion (1-2 Days)

### JURASSIC FEAST

Grades 4th to 8th

## THROUGH ACTIVITY

At Universal Studios Hollywood<sup>SM</sup> students experience Jurassic Park<sup>®</sup> – The Ride where they encounter different classifications of dinosaurs. During the ride, students



The Entertainment Capital of L.A. consider which seem calm and tranquil. Students note the characteristics of the herbivores they encounter. Students visit the performance of Animal Planet Live, and compare today's animals to extinct creatures.\*\*

### Classroom Assignment

Students list the carnivore characteristics they observed:

1. Sharp teeth
2. Large head and jaw
3. Claws for tearing meat
4. Short, thick necks
5. Strong hind legs for running and jumping
6. Big eyes

Students complete a lesson using the Dinosaur Cut and Paste Activity and the Dinosaur Identification Chart.

### BEYOND ACTIVITY\* \*

Students create a Jurassic scene utilizing different mediums:

Diorama

Poster

Pop-up Book

Mural (butcher paper)

Drawing

Clay or pipe cleaners

Students develop a Dichotomous Key, to identify animals on the earth today.

### ASSESS STUDENTS

Measure your students understanding of the subject.

Suggested Methods: Questions & Answers among the students. Students write a paragraph describing their trip, written test, verbal report, team assessment report.

### IT'S A WRAP EVALUATION

Review and evaluate your students' success in meeting the objectives for this lesson.

### CRITIC'S TABLE

#### SUGGESTED BIBLIOGRAPHY FOR STUDENTS

DINOSAUR By Norman, David, Ph.D., Milner, Angela, Ph.D.; Alfred A. Knopf; New York.

#### THE ILLUSTRATED DINOSAUR DICTIONARY

By Sattler, Helen Roney; Lothrop Lee & Shepard Books; New York.

#### DINOSAURS

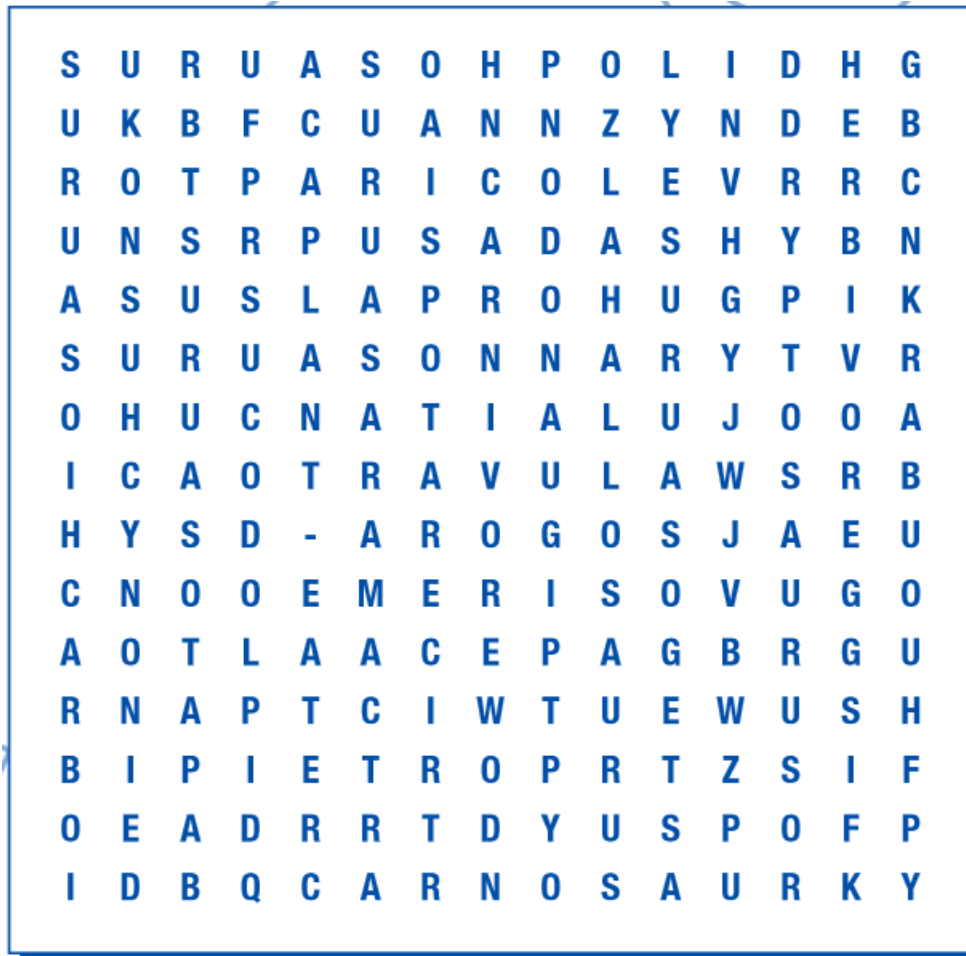
By Langley, Andrew; Franklin Watts; New York.

#### DIGGING FOR DINOSAURS

By Colbert, Edwin H.; Childrens Press; Chicago.

#### LIVING WITH DINOSAURS by

Lauber, Patricia, Henderson, Douglas; Maxwell Macmillan International



**Allosaurus**

**Dryptosaurus**

**Apatosaurus**

**Eggs**

**Brachiosaurus**

**Herbivore**

**Camarasaurus**

**Iguanodon**

**Carnivore**

**Plant-eater**

**Carnosaur**

**Stegosaurus**

**Deinonychus**

**Triceratops**

**Dilophosaurus**

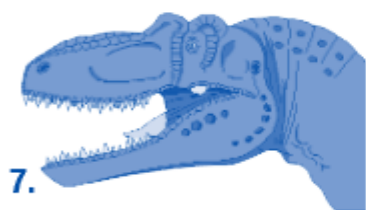
**Tyrannosaurus**

**Diplodocus**

**Velociraptor**

## DINOSAUR CUT & PASTE ACTIVITY

Do you recognize a carnivore or herbivore when you see one?  
Cut out the dinosaurs below and paste them in the correct  
column of your Dinosaur Chart.





# DINOSAUR IDENTIFICATION CHART

Paste dinosaurs from the Dinosaur Cut & Paste Activity in the correct column below. Write correct name next to each dinosaur. Choose from the following list: Iguanodon, Velociraptor, Brachiosaurus, Dilophosaurus, Allosaurus, Stegosaurus, Triceratops, Tyrannosaurus, Camarasaurus.

STUDENT  
UNIVERSITY OF CALIFORNIA  
ACTIVITY



**Carnivores**

**Herbivores**

Carnivores	Herbivores

## Answer Key

Dinosaur Word Maze Answer Chart														
S	U	R	U	A	S	O	H	P	O	L	I	D	H	G
U	K	B	F	C	U	A	N	N	Z	Y	N	D	E	B
R	O	T	P	A	R	I	C	O	L	E	V	R	R	C
U	N	S	R	P	U	S	A	D	A	S	H	Y	B	N
A	S	U	S	L	A	P	R	O	H	U	G	P	I	K
S	U	R	U	A	S	O	N	N	A	R	Y	T	V	R
O	H	U	C	N	A	T	I	A	L	U	J	O	O	A
I	C	A	O	T	R	A	V	U	L	A	W	S	R	B
H	Y	S	D	-	A	R	O	G	O	S	J	A	E	U
C	N	O	O	E	M	E	R	I	S	O	V	U	G	O
A	O	T	L	A	A	C	E	P	A	G	B	R	G	U
R	N	A	P	T	C	I	W	T	U	E	W	U	S	H
B	I	P	I	E	T	R	O	P	R	T	Z	S	I	F
O	E	A	D	R	R	T	D	Y	U	S	P	O	F	P
I	D	B	Q	C	A	R	N	O	S	A	U	R	K	Y

### Dinosaur Cut & Paste and Identify Activity

1. Dilophosaurus
2. Stegosaurus
3. Iguanodon
4. Velociraptor
5. Triceratops
6. Allosaurus
7. Tyrannosaurus
8. Camarasaurus
9. Brachiosaurus